Lights, Camera, Film Literacy! Adapting a Book into a Screenplay The Wonderful Wizard of Oz

How do screenwriters adapt a book into a script for a film? You must pretend that YOU are the screenwriter who has been hired to adapt the book THE WONDERFUL WIZARD OF OZ by L. Frank Baum (Books of Wonder Harper Trophy version) as a family film and complete this step-by-step guide.

<u>Chapter One</u> <u>Page 11</u>
<u>Characters:</u>
Main character:
Supporting character:
Supporting character:
<u>Setting:</u>
State:
Two words describing their home:
Page 12
The hole in the ground that had a trap door in the middle of the floor was called a
(You, the screenwriter, say to yourself, "Aha! Here is a bit of foreshadowing!

The novelist is letting me know there will be a cyclone later in the story.

Yikes! The budget on the film just went up!)

Pages 13 & 14 - a picture page. Page 15
As Aunt Em has been described on pages 12 & 13, would you write funny lines or serious lines of dialogue for her?

Based on the novelist's descriptions of Aunt Em and Uncle Henry, who would get more lines of dialogue?
("Uh, ohthe director has to work with a dog.")
The story opens with the family worried about
<u>Pages 16, 17, 18</u>
("YepThe cyclone.") Look at your LCL! 3x3 Story Path Act I. ("Wait," you say. These steps have hardly been developed at all. In the script, I must add more. I'm not sure what yet, but as I read on, I will look for ideas.")
Chapter Two Pages 19 & 20 - a picture page. Pages 21 & 22
How does the new setting contrast the Kansas setting?

What seems to be the most important common descriptor of these new

How many new characters does she meet? ____

characters?

Pages 23 & 24 - a picture page.

Pages 25 & 26 & 27

You are in Act I -Step3
Who is Dorothy's mentor? Much is explained through the mentor's dialogue with Dorothy
You are allowed to use any of the book's dialogue in your script, since the film rights to the book have been purchased by the production company that hired you. Will you choose to use all of the book's dialogue, some of the
book's dialogue or write all new dialogue for this scene?
<u>Pages 28 & 29</u>
What color are the shoes?("Hmmm. That color doesn't show up well on the screen. I'll change the shoes' color to")
What is Dorothy's main goal?
Pages 30 & 31 & 32
To help Dorothy get home, the Munchkins send Dorothy off to find by following a road paved with bricks. ("Hmmm Very visual.")
Dorothy is setting out to overcome the first obstacle, which is to
Chapter Three Pages 33 & 34 - a picture page. Pages 35 & 36
Dorothy goes into the house and decides what to wear. Will you keep this in your script? Why or why not?

Pages 37 & 38 & 41 & 42 (Pages 39 & 40 - a picture page.)

Boq, the Munchkin made an inference that Dorothy was a great sorceress based on what three supports?

- 1)
- 2)
- 3)

Would you make Boq a character in your script if he does not show up later in the book? Why or why not?

(Pages 43 & 44 - a picture page.)

Pages 45 & 46 & 47 & 48

What did the Scarecrow say that might be more foreshadowing?

Would you include the Scarecrow as a character in your script? Why or why not?

Chapter Four

Pages 48 & 49 - a picture page.

<u>Pages 51 & 52</u>

How does the paragraph at the top of page 52 ("The farms were not nearly so well cared for...") change the mood from the preceding page?

<u>(Pages 53 & 54 - a picture page.)</u>

Page 55

"Aha!" you say. "There is the theme, the main lesson of this story."

Dorothy says six words: ______

Pages 56 & 57 & 58 & 59 & 60

Would you include the Scarecrow's entire back story in your script? Why or why not?

<u>Chapters Five and Six</u>
The Scarecrow wants the Wizard to give him a
The Tin Woodman wants the Wizard to give him a
The Lion wants the Wizard to give him
"I see," you say. "There are three very different and interesting
characters Dorothy finds along the way and each wants to get to the

Wizard. I'll shorten each introduction so they can get to the next obstacle

Chapter Seven

of Act II much faster."

Obstacles:	
1)	
2)	
3)	

Will you keep any of these obstacles in your screenplay? Which one(s)?

Chapter Eight

Will you keep the obstacle of the raft and the stork or the poppy field in your screenplay?
Why or why not?

Are any other possible obstacles coming to your mind? If yes, list some of them:

Chapter Nine

Will you include the killing of the wildcat in your screenplay? Why or why not?

Will you include the Queen of the Mice? Why or why not?

Chapter Ten

How does the author tell you the mood has changed?

Would you include visiting the woman's house in your screenplay? Why or why not?

Chapter Eleven

Would you keep the head, the lovely lady, the beast, and the ball of fire... all in your screenplay? Why or why not?

According to the LCL! 3x3 Story Path the main character should be confronted with the second big obstacle and feel that there is no turning back.

Has this happened? Explain.

Chapter Twelve

Would you include the wolves, [.]	the crows, the bees, the Winkies, the Winged
Monkeysall in your screenplay	?
If you had to choose just one, Why?	which would you choose?
The witch's fear of	is another example of foreshadowing

Chapters Thirteen & Fourteen

Would you include the story of the winged Monkeys and why they obey the Golden Cap in your screenplay? Why or why not?

Chapters Fifteen, Sixteen & Seventeen

Very often in movies, just as the main characters are about to achieve their goal and the audiences are about to relax, the reward is suddenly taken away. How did this happen to Dorothy?

Would you keep this in your adapted screenplay? Why or why not?

Chapters Eighteen, Nineteen, Twenty, Twenty-One, Twenty-Two

In your adaptation, would you now send Dorothy on another adventure with the fighting trees, the wall, the country made of china, the great spider, and the hammer-heads?

Why or why not?

Chapters Twenty-Three & Twenty-Four

any way?

What are examples of "The Magic Three" often used in storytelling?
3
3
3
3
Did you like the ending or would you change the ending of your screenplay in